

Khatra Adibasi Mahavidyalaya

P.O. -Khatra, Dist. - Bankura, West Bengal, Pin - 722140 Phone: 8900057220 E-mail: <a href="mailto:kacollege@rediffmail.com/khatraacollege@gmail.com/khat Website: www.kamv.ac.in

Ref. No .:

From:

Date: 01.08.2023

Notice

All faculty members are requested to attend the departmental meeting at 2.00 pm on 8th August, 2023 regarding Mentormentee allocation for 3rd semester students.

Dept. of Commerce

Head Department of Commerce Khatra Adibasi Mahavidyalaya

Resolution:

Proceedings of the Department of Commerce Meeting held at 2.00 pm on 8th August, 2023.

Kalyan Kanti Duta, Assistant Professor, Department of Commerce, presided over the meeting. The following members attended the meeting:

- 1. Kalyan Kanti Dutta, Assistant Professor......Head, Dept. of Commerce
- 2. Dr. Kamalika ChakrabortyAssistant Professor, Dept. of Economics

Firstly, Kalyan Kanti Dutta welcomed all the members. The proceedings of the earlier meeting were read out and approved.

Agendum - Allocation of Mentor-mentee system for the Department of Commerce

Resolution —There was a constructive discussion about introduction of mentor-mentee system in our department as suggested by UGC. In the meeting, we unanimously accepted the fact that the introduction of this system is progressive initiative. It has been decided that the department will follow the lottery method to allocate mentees among the faculty members. It is also decided that department will inform the students about this system and their respective mentors.

Without any other agenda to discuss, the meeting was wrapped up with vote of thanks to the chair.

Head

Department of Commerce Khatra Adibasi Mahavidyalaya



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DEPARTMENT OF Commerce

The students of 3rd semester 2023-24 are hereby notified that as per decision of the Departmental meeting held on 8th August, 2023, the following teachers will act as your mentors. They will guide and assist you in academic issues and other allied issues in campus as well as your personal problems faced by you during your academic session in this college.

HOD, Department of Commerce

(Seal)

Head

Department of Commerce
Khatra Adibasi Mahavidyalaya

Khatra Adibasi Mahavidyalaya

Department of commerce

Mentor/Mentee Ratio :: Academic Session:2023-2024

Attendance Register of B.COM. 3rd Semester for the session 2023-2024

Student ID	Roll No.	Student Name	Mobile No.	Name of the Mentor
22112112001	1	DEBAPRIYA HALDER	7384711030	Prof. KALYAN KANTI DUTT

Mentor-mentee Ratio = 1:1

Signature of the HOD

Head

Department of Commerce

Khatra Adibasi Mahavidyalaya

Se Esta 1979 au Talia Bankura*

Signature of the Principal

Principal

Khatra Adibasi Mahavidyalaya

Khatra, Bankura



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NAAC Accredited B+ (Second Cycle)

Mentor's Diary

MENTOR'S PROFILE

Name: Kalyan Kanti Dutta
Name: Kalyan Kanti Dutta Designation: Assistant Refessor
Department: (mmera
Period: 2023 - 24

The Student Mentorship program of the college facilitates constructive interaction & guidance for fresher (1st sem) students by their teachers (mentor). In an academic institute, mentoring is a particular form of relationship designed to provide personal & familial, educational and sometimes professional support to the students throughout the course tenure. The mentor is generally more experienced than the mentee and makes use of that experience in a facilitative way to support and promote the maximum feasible development of the mentee. It is basically a developmental opportunity for both mentor & mentee. In a nutshell, a mentor's role may be perceived to be facilitative, supportive and holistic developmental for the students. They build bridges among stakeholders as follows:

- ➤ Principal & Governing Body
- ➤ Students & Teachers
- ➤ Teachers& Parents
- ➤ Teachers & other related Committees & Advisors
- > Institute & Alumni.

Objectives

- Creating opportunities amongst student groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining database of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing values and ethics.
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

Expected Outcomes

- · A healthy learning environment
- Vibrant culture of peer group exchanges
- Creation of positive communication channels among Principal, Parents, Staff & Students
- Enhancing an environment for students to feel a sense of belonging at the college.
- Building a self confident, bold & an active, enthusiastic student community
- Enhancement of attendance, lesser dropouts and good psychological health of students
- Building confidence among parents (Fulfillment of family expectations)
- Improved student performance in examination and other constructive activities.

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for further studies in higher education sectors and career advancement. Often special coaching and counseling are arranged as a prerogative of mentoring according to the situation.

Roles and Responsibilities of Mentors

- To conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process & prepare an Orientation Report.
- To select a spokesperson/representative for the group.
- To collect data of mentees & maintain a file (Profiling the students).
- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments.
- To track the attendance record & identify dropouts, if any, and prepare a review report.
- To Identify those in need of special care based on familial issues, physical issues or other issues and refer the same to the respective committee.
- To ensure frequent value added students visit to the library.
- To allow & guide peer mentoring.
- To refer distressed or disturbed cases to the relevant committees/sub-committees.
- To notify Cultural Committee about students with special talents.

- To motivate the students to take part in activities those have social values.
- To compile their progress in different performances through the performance charts & discuss threadbare with them, in details.
- To identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on).
- To meet the students several times in a month and record the issues in the form of a report, which is to be sent to the appropriate committee/Teachers' Council and IQAC of the college.
- All the reports are to be prepared (One Orientation & Monthly Reports on various issues).
- To provide a mentor Certificate to the mentee after every academic session/semester to reflect and ensure holistic development (including behavioral development) of Mentee.

Roles and Responsibilities of Mentees

- To Provide all the necessary data with relevant documents (previous academic performance records, documents for participation in extra/co-curricular activities and academic advancement)
- To know what you want and ask for what you need.
- To identify special goals that you want to achieve and discuss it clearly with your mentor.
- To seek information regarding resources that you need from various sources.
- To conduct one to one correspondence between themselves to help your mentor.
- To have a positive attitude.
- To accept feedback by the mentors respectfully & cordially & discuss future course of action.
- To attend mentor meetings regularly & punctually.
- To provide feedback and communicate healthy developments in them. Reciprocal interaction is the key to a successful mentor-mentee relationship.

Parameters for Mentee Assessment

Assessment by Mentors is a continually evolving process. It should be engaging and studentcentric. Assessment rather than evaluation supports student initiatives to help themselves in improving their performance. It focuses on certain criteria for grading the mentee. The Mentees will show:

1. Punctuality.

- 2. Responsibilities to the-Mentors/Team Leaders/Peer Mentorship or any other.
- 3. Engagements in Quality Voluntary Interaction, frequently.
- 4. Undertaking of Supportive/Positive Roles.
- 5. Personal Development Strategies Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback.
- 6. An effort for the development of Team Spirit & Team building initiatives.
- 7. Fairness in their commitments & accountability for his or her omissions & commissions.
- 8. Creative impulses & exhibits them in extra/co-curricular activities.
- 9. Demonstration of healthy Interpersonal Skills.
- 10. Promptness in furnishing all the required data.

NB: All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

are calculated on a scale of 1 to 191	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SCORES
GR GR	ADE	8 and above
GRADING KEY A+		6 & 7
Excellent A		5&6
Very Good B		Up to 4
Good C	80.4	
Satisfactory		of a learner's

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced/further studies.

MENTEE RECORD

I PERSONAL INFORMATION

1. Name: DEBAIRIYA HALDER
2. Admission Number: Reg No: 2211 211 2001 (63494 7 1000)
3. Address: Khatra, Cénema Hall Rord, françois
Proceed whose no: 7384 71/630
4. Residential phone no: Personal phone no: 7384 71/630
E-mail: debopriyo, halder. 140 @ Jmail. Com
5. DOB: 11 / 12 / 200 Age: 24 Blood Group: 31
II FAMILY PROFILE
1. Father's Name: Browyd Arlaer Phone: 74344 307/1
Surface Burning
2. Mother's Name: Proposition Halam Phone:
Occupation:
3. Category: Family Income: \$ Moi F
5. Local Residence (Tick the relevant box): 8. Local Residence (Tick the relevant box): 9. Local Residence (Tick the relevant box):
Parent's house Hostel House of relative Reflect House
6. Name of the Hostel: NAME OF THE HOSTEL STATE OF THE HOSTEL STAT
For Hostelites:
1. Local Guardian's Name:
2. Address: P.T.O

3. Relationship with	n LG:	N/A	erong man paratum pintensin
		CADEMIC INPUTS	
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		Hes	
3. Percentage obtain	ned in the last qu	nalifying exam:	+17.
4. Medium of Instru	action: $\underline{\hspace{1cm}}$	s institutions (if any)	of the card, up cause comme
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	Institution	Activity	
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Co-Curricular		and the state of t	
Extra Curricular	- 100 to		
Cultural			and the rest of the state of th
Sports	and the complete	· Notes	
	V. SPECIAL II	NTERESTS AND H	OBBIES
·	. PERSONAL &	& FAMILIAL ISSU	ES (If Any)
		N/A .	
			P.T.O

VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE **CHART**

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular

EXTRA -CURRICULAR: These are activities that are indispensable, but not directly related to curricular of college. However, they enhance the personality, well being and confidence of learners while ingraining codes of discipline and the like.NSS, NCC come under this category.

SEMESTER-I-VI :: Session: 2019-20 to 2021-22

21	CIVILSTER			tion of Extra-Curricular	Sem.
SI	. Description of Co-Curricular	Sem.	~	Description of Extra-Curricular Activity Courtificate	
5	Activity Certificate Course in Cracking			Completion of Certificate Course in NSS	
1	conducted by		2	Prize in Inter -college	
2	Certificate Course in		3	Competition Reality Show	
3	Certificate Course in Yoga		4		
4	Add-on Course in Prize in Sports		5	90	
1 4	Prize in Sports				

SEMESTER-I-IV :: Session: 2020-21 to 2021-22

_	MESTER-17.	<u> </u>	Sl.	Description of Extra-Curricular	Sem.
	Description of Co-Curricular	Sem.	220	Activity	
SI.	Activity Cracking		1	Completion of Certificate	
	Goode College III Claude			Course in NSS Prize in Inter -college	
1	conducted by Certificate Course in		2	Competition	
2			3	Reality Show	
1-	Certificate Course in Yoga		4		
3	Add-on Course in	-	5		
4	Prize in Sports	1		\$	

	MESTER-I-II :: Session: 2021 Description of Co-Curricular	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
	Activity Gurificate Course in Cracking		1	Completion of Certificate Course in NSS	
	conducted by Certificate Course in		2	Prize in Inter -college Competition	
2			3	Reality Show	
3	Certificate Course in Yoga		4		
4	Add-on Course in		5		
5	Prize in Sports				P.T.C

VII. - ACADEMIC PERFORMANCE CHART



KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

PARIMENT								
Information o	f Mentor	Kaluer	n Kant	: Dut	1 4			
Name		A.	chatent-	Arrie	₩ ₩			
Designation	:		Comment of					
Department	athe of mai							
Period of Men	toring	:	2005-24					
. Information			\ . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	14.) 202-31			
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Student ID		:						
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6. Scholarship		1	.7	Cataran	aon 9.	Date of Birth: .!!	1 por	
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7. Male/Female	A Adress	Kha	MA LOA	220	HOME TANKE THE			
10. Permanent	Address	72	84 711 0	7 U	Gen 9 How Read, Porm			
11. Phone No.		1	BOMON	H	-1400			
12. Name of F	ather							
13. Name of M	Aother Guardian: Of Guardian		94344	137.T.	<u>11</u>			
14. Name of C	Guardian:							
15. Mobile No	o. of Guardian		Comp	nlis				
16. Area of In	o. of Guardian terests / Special S	KIII	1		Most	Hours Spent	Year of	Placed After
-	. Lasin	ned in	Comment		ntor-Mentee Meet Signature (Mentee)	for	Passing	Completion
Semester	Marks obtair Internal	Sem	Learning	Dates	Signature (Montes)	Mentoring		
	Internal	End	Attitude					
		Exam			0/1/11	1		
1	28/40	85/160			Marie	1 1 1 1 1 1 1 1 1		
	After Review	100				252-29		
	901.	43/11			Stolde	12.7		
11	140	1/160			W 17	1		
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III	40/40	13/200		-	ayem	1000		
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	10 Paulani	-						
	After Review	+						
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	After Review			-				
VI			-				-	
		1 1	1				1	1

Special notes / comments by the mentor:



Rely on Rand: And

Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

VIII - MENTORING REPORT

	n 0 0 0.14
1. Name of Mentor	Dulym Doute Dutta Commerce
2. Department	Assirand Profession
3. Designation	
4. Period of Mentoring	2005-24
5. Mentoring Details	41-4 1
i) Name of mentee	Debaporina Harden 2211 211 2001
ii) UID	2211 211 2001
iii) Programme	Bo Com (H)
iv) Semester	<u></u>
v) Department	Commerce
vi) Mobile No .	7384 711 030 Lebapriya halden 140@gmail. Gm
vii) Email ID	
viii) Issues / problem	s raised by the mentee (pointwise):
l. Loren li	MS
Resolved by the r	nentor through counseling or otherwise (pointwise):
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Signature of the Mentor
Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

STUDENT FEEDBACK ON MENTORSHIP [July 2027. June 20...]

NAME OF THE MENTOR: _	Kalyan Kan-Ir Drotta
DESIGNATION:	Assistant Profesor
DEPARTMENT:	Commerce

SI .	Student Name & Semeste r	He/Sh e is expert in his/her fields of study. (10)	He/She is enthusiasti c and always motivates us. (10)	He/Sh e shows respect to all (10)	He/She Meets us frequentl y (10)	He/She possesses great adaptabilit y (10)	He/She encourage s to value learning. (10)	He/She is supportiv e & tries to solve our problems. (10)	He/She is responsiv e to our needs. (10)	He/Sh e is an active learner also. (10)	He/She is helpful in achievin g anyone's goal. (10)	Total/10 0	Initial/Signatur e of Student (with Phone Number)
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2												1	

Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
Khatra: Bankura